

I. COURSE DESCRIPTION:

This first level mathematics course for the pre-technology program begins with a review of fundamental concepts including arithmetic operations and concepts in measurement, ratio, proportion, and percents. This is followed by an introduction to algebra and to graphing with a focus on linear relationships.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

Unit 1

1. Add, subtract, multiply, and divide whole numbers, decimals, and signed numbers *with and without* a calculator.
2. Evaluate expressions following the order of operations.
3. Differentiate between exact and approximate numbers.
4. Apply the rules of rounding and determining significant digits.
5. Convert numbers between decimal form and scientific notation.
6. Perform arithmetic operations on numbers in scientific notation.
7. Solve problems by translating english sentences into mathematical equations.

Unit 2

1. Define the types of fractions.
2. Convert between improper fractions and mixed numbers.
3. Convert between fractions and decimals.
4. Add, subtract, multiply, and divide fractions *with and without* a calculator.
5. Solve applied problems with fractions by applying problem solving strategies and arithmetic skills.

Unit 3

1. Solve problems involving ratios, proportions, and percents.
2. Utilize metric system prefix names and symbols.
3. Reduce units of measurement within systems.
4. Convert units of measurement from one system to another.

Unit 4

1. Simplify algebraic expressions using the laws of exponents.
2. Convert powers between exponential and radical form.
3. Simplify expressions by removing grouping symbols and combining like terms.
4. Add, subtract, and multiply algebraic expressions.
5. Divide polynomials by monomials.
6. Solve linear equations for one variable.
7. Solve literal equations for the indicated variable.

Unit 5

1. Graph points, lines, and curves on the rectangular coordinate system.
2. Find the slope and intercepts of a line.
3. Develop the equation for a line.
4. Find approximate graphical solutions to a variety of problems.

III. TOPICS:

1. Review of Arithmetic	A.1-A.7; 1.1-1.3, 1.5
2. Scientific Notation and Significant Digits	1.6
3. Ratios and Proportions	4.5
4. Percentages	A.8
5. Units of Measurement	2.1-2.3
6. Exponents	1.4; 10.1-10.2
7. Introduction to Algebra	3.1-3.5
8. Solving Equations	4.1-4.2
9. Graphing	5.2-5.4; 5.6

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. Washington, A. J., Triola, M.F., & Reda, E. E. (2008). *Introduction to Technical Mathematics with Math XL Student Access Kit*, 5th ed. Toronto: Pearson Addison Wesley
2. Calculator: (Recommended) SHARP Scientific Calculator EL-531W. *The use of some kinds of calculators, cell phones, and other electronic devices may be restricted during tests.*

V. EVALUATION PROCESS/GRADING SYSTEM:

Evaluation Methods:

Unit Tests	70%
Term Work	30%

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Tuition Default:

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of November will be removed from placement and clinical activities. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default.

Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.